



Cherry Class – Spring 2 Newsletter 2025

What's happening in Reception Class this Half Term? Our Topic is Traditional Tales

<p>Maths</p>	<p>Reception will be matching, sorting and comparing amounts to 10. Representing, comparing and composition of numbers to 10. Counting to 20, starting from different numbers. Finding 1 more and 1 less than a number. Subitise to 5. Using known subitising groups to help subitise to 10 e.g. 4 and 4 for 8 Using positional vocabulary 'in between' 'over' 'above' 'beneath' 'beside'</p>
<p>English</p>	<p>Reception will be will be reading Traditional tales this half term. Our books we will focus on learning on are: Three Little Pigs, The Gingerbread Man, Three Billy Goats Gruff, Jack and the Beanstalk and Goldilocks and the Three Bears. We will be retelling the stories using masks and props and sequencing them Phonics Sounds we are revising ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff Tricky words to be revised was, you, they, my, by, all, are, sure, pure Writing Practise writing their name. Practise forming letters correctly Writing simple sentences Writing Easter and Mother's Day cards. Labelling CVC pictures listening to and recording all 3 sounds.</p>
<p>Understanding the World</p>	<p>Using the traditional tales Reception will be; Making a bridge using role play or construction for the Three Billy goats to cross. Making a boat for the Three Billy goats to cross the river, test in water. Looking at the ingredients to make gingerbread men, mix the ingredients together and see how they change. Designing and making a raft for the Gingerbread to escape from the fox. Try plasticine man on raft to cross the water tray. Finding out how to grow a beanstalk. What does a seed need to grow? Find out how Muslims celebrate Eid. Tasting porridge.</p>

<p>Expressive arts and Design</p>	<p>Reception will sing When Goldilocks went to the house of the bears. Sing and put percussion to the Goldilocks rap. Continue using glockenspiels to accompany songs Make houses the pigs built using art straws, sticks and printing blocks. Make a rubbing of brickwork. Take on different roles in the role play area. Create Mother's day cards and Easter Cards</p>
<p>PSHE</p>	<p>Reception will be learning to describe ourselves in positive terms. Beginning to say what we are good at doing. Learning to work as a team. Learning to tell others when they are doing something we don't like. Identifying and seeking support when they need help. Pay attention to more than one thing at once.</p>

Home Learning/ Learning Opportunities

Reading books to be sent home on a Wednesday and returned on Monday
Practise words daily
Practise letter formation

Dates to Remember

P.E. day is on a: Friday