



# Bournebrook

*Church of England Primary School*

## Elm Class – Spring 1 Newsletter 2025

What's happening in Elm Class this half term?	
<b>Maths</b>	<p><b>Year 1</b>            Exploring place value within 20            Adding and subtracting within 20            Exploring place value within 50            Comparing and measuring length and height            Comparing and measuring mass and volume</p> <p><b>Year 2</b>            Add and subtract 2-digit numbers.            Solve missing number problems.            Recognise and make equal groups.            Use arrays to write multiplication sentences.            Counting money pounds and pence.            Making amounts with money.            Compare amounts of money.            Calculating with money and finding change.</p>
<b>English</b>	<p>In our English lessons, we will be writing recounts about our Christmas holidays and time that we spent with our families. We also will be writing about our New Year's resolutions.            We will be exploring narrative story writing and we will look in detail at the stories titled, 'The Snow Thief' by Alice Hemming and 'There is the Bear' by Sarah Haynes. The children will be independently writing independent pieces of work about these books. We will also be writing about how people celebrate Chinese New Year and exploring winter poems.</p> <p><b>Year 1</b>            To independently use punctuation within their writing.            To use capital letters for proper nouns.            To be able to use resources to write a simple narrative.</p> <p><b>Year 2</b>            Use and recognise present and past tense.            Recognise statements, questions and exclamations.            Use subordinating conjunctions.</p>
<b>History / Geography</b>	<p><b>Go Explore!</b>            We will find out about famous explorers through history, including Christopher Columbus and Scott of the Antarctic.            We will put key events on a timeline.            We will compare similarities and differences in images, artefacts and experiences of the explorers.            We will also use maps and atlases to locate the continents and oceans of the world, north and south pole, and the equator.</p>
<b>Science</b>	<p><b>Seasonal Changes?</b>            Seasons and months of the year.            What the weather is like in the different seasons, including looking at how the day length changes and why?            We will compare the temperature in different parts of the school.            We will investigate the best materials for keeping us warm.</p> <p><b>Rocks and Soils.</b>            In addition, Y3 children will also be investigating rocks and grouping them according to their characteristics.</p>
<b>Computing</b>	<p>In Computing we will be learning to position our hands correctly on a computer keyboard and become familiar with the keys. We will also learn what a search engine is and how to carry out a search to generate results and find information.</p>
<b>RE</b>	<p>In RE we will be discussing what Christians believe God is like. We will read parables from the Bible such as The Lost Son and The Good Samaritan. We will look at forgiveness and reconciliation. We will be looking at how the Coventry Blitz has shaped Christian worldviews. This includes learning about the Coventry Cathedral bombing and how this has impacted Christian worldviews.</p>
<b>Music</b>	<p><b>In the Groove.</b>            This unit is about rock music and the children will listen to a range of rock music. We will find a pulse and identify and name different instruments playing. We will clap rhythms and join in with songs.</p>

**PSHE**

**Dreams and Goals**

We will consider what dreams and ambitions are important to us. We will consider our strengths as learners and think about steps we can take to overcome obstacles. We will recognise how other people can help us to achieve our goals.

**Home Learning / Learning Opportunities**

As part of our work in science, you could encourage your child to learn the order of the months of the year. You could also keep a daily weather and temperature log and discuss how this changes with the seasons.

Reading – children will be heard read in school both individually and as part of our guided reading sessions. Please continue to support your child with their reading at home.

Library books – children will choose a book each week to bring home. We would encourage them to share and discuss this book with an adult.

**Dates to Remember**

Homework will be sent out (via TEAMS) on a **Friday**. The children will be given a list of spellings to learn each week and extra challenges you can complete at home.

Reading – please hear your child read **at least three times a week**. Children will be given a new book every Wednesday, please return these books on Monday.

The children will also be read with during the week. Please keep your child's reading book in their bag so they can access during the school day.

Library – books will be changed each Friday. Please ensure your child brings them in each week.

PE days are on **Monday** and **Wednesday**.