

# BOURNEBROOK C OF E PRIMARY SCHOOL

Let all that you do,  
be done in love.



## YEAR TWO EXPECTATIONS

# WRITING EXPECTATIONS

End of year expectations – children work on these outcomes throughout the year, these are expectations for the end of the year.

Working At Year 2 Standard
Write simple, coherent narratives about personal experiences and those of others (real or fictional)
Write about real events, recording these simply and clearly
Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
Use present and past tense mostly correctly and consistently
Use co-ordination (e.g. or / and / but) and some subordination (when / if / that / because) to join clauses
Segment spoken words into phonemes and represent these with graphemes, spelling many of these words correctly and making phonetically plausible attempts at others
Spell many common exception words
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
Use spacing between words that reflects the size of the letters
May also include:
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
Make simple additions, revisions and proof-reading corrections to their own writing
Use the punctuation taught at Key Stage 1 mostly correctly
Spell most common exception words
Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)
Use the diagonal and horizontal strokes needed to join some letters

## Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

# MATHS EXPECTATIONS

## Number and place value

Count in steps of 2, 3, 5 and 10 from 0 forwards.

Partition a 2 digit number using Dienes apparatus and pictorial representations

Identify, represent and estimate numbers up to 20 using different representations, including the number line.

Compare and order numbers up to 100

Read and write numbers to at least 50 in numerals and words.

Use number facts to solve problems.

## Addition and Subtraction

Solve problems with addition and subtraction using the correct operation

Recall and use addition and subtraction facts to 20

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and 1s
- a two-digit number and 10s

Know that in addition the answer is more and I know that in subtraction the answer is less.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations

## Multiplication and division

Know and use the 2,5 and 10 times tables in order

Recognise multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs and calculate mathematical statements for multiplication and division for 2s, 10s and 5s

Read, write and interpret mathematical statements involving multiplication( $\times$ ), division ( $\div$ ) and equals (=) signs

Solve one-step problems involving multiplication and division using objects, pictorial representations and arrays.

Know and use the 2,5 and 10 times tables in order

## Fractions

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape or set of objects

Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

## Measurement

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels with increasing accuracy

Recognise and know the value of different denominations of coins and notes

Write and tell the time to the hour, half past and quarter past and quarter to and draw the hands on a clock face to show these times

## Geometry- Properties of shape

Name a variety of common 2-D shapes with an increasing use of correct vocabulary

Name a variety of common 3-D shapes with an increasing use of correct vocabulary

## Geometry- Position and Direction

Make a mathematical repeating pattern or sequence

Use mathematical vocabulary to describe direction and movement including distinguishing between rotation as a turn

## Statistics

Recognise simple pictograms, tally charts, block diagrams and tables.

Be able to ask questions about simple pictograms, tally charts, block diagrams and tables.