# BOURNEBROOK C OF E PRIMARY SCHOOL

Let all that you do, be done in love.

## YEAR THREE EXPECTATIONS

# WRITING EXPECTATIONS

End of year expectations – children work on these outcomes throughout the year, these are expectations for the end of the year.

| Composition |
| --- |
| Plan their writing by recording their ideas |
| Paragraphs are organised around a theme |
| In narratives, create settings, characters and plot |
| In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, diagrams and bullet points) |
| Edit their work by suggesting improvements to the grammar, vocabulary or punctuation |

| Vocabulary and Grammar |
| --- |
| Uses standard English |
| Noun phrases are expanded by using adjectives, nouns and prepositions |
| Tense is correct |
| Subordination (when, if, because, although) and Co-ordination (FANBOYS) connects clauses |
| Pronouns used for cohesion |
| Adverbs of time, place and manner |
| Prepositions express time and cause |
| Fronted adverbials are used and punctuated correctly |

| Punctuation |
| --- |
| Capital letters |
| Full stops |
| Question marks |
| Exclamation marks |
| Commas for lists |
| Inverted commas and other punctuation to indicate direct speech |
| Apostrophes for contraction |
| Apostrophes for singular and plural possession |

| Spelling |
| --- |
| Spell correctly most words from the Year 3 / Year 4 spelling list |
| Prefixes and suffixes are used and spelt correctly |
| Homophones are used and spelt correctly |

| Handwriting |
| --- |
| Write legibly using some of the diagonal and horizontal strokes that are needed to join letters |

## Year 3 and 4 Statutory Spellings

| | | | | | | |
|---|---|---|---|---|---|---|
| accident | calendar | eight | guide | mention | possession | straight |
| accidentally | caught | eighth | heard | minute | possible | strange |
| actual | centre | enough | heart | natural | potatoes | strength |
| actually | century | exercise | height | naughty | pressure | suppose |
| address | certain | experience | history | notice | probably | surprise |
| although | circle | experiment | imagine | occasion | promise | therefore |
| answer | complete | extreme | important | occasionally | purpose | though |
| appear | consider | famous | increase | often | quarter | thought |
| arrive | continue | favourite | interest | opposite | question | through |
| believe | decide | February | island | ordinary | recent | various |
| bicycle | describe | forward | knowledge | particular | regular | weight |
| breath | different | forwards | learn | peculiar | reign | woman |
| breathe | difficult | fruit | length | perhaps | remember | women |
| build | disappear | grammar | library | popular | sentence | |
| busy | early | group | material | position | separate | |
| business | earth | guard | medicine | possess | special | |

# MATHS EXPECTATIONS

## Number and place value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Find 10 more or less than a given number and 100 more than a given number

Start to recognise the place value of each digit in a three-digit number(hundreds, tens, ones)

Compare numbers up to 1000

Identify, represent and estimate numbers up to 500 using different representations

Read and write numbers up to 1000 in numerals

Solve number problems and practical problems involving the ideas above

## Addition and Subtraction

Add and subtract numbers mentally, including:
- a three-digit number and ones
- a three-digit number and tens
- a three digit numbers and hundreds

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Start to estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems, using number facts and place value.

## Multiplication and division

Recall and use multiplication and division facts for the 3 and 4 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems

## Fractions

Count up in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise, find and write fractions of a discrete set of objects: unit fractions with small denominators

Recognise and use fractions as numbers: unit fractions with small denominators

Recognise the equivalence of halves, quarters, fifths and tenths.

Add fractions with the same denominator within one whole

Compare and order fractions with the same denominators and compare unit fractions

Solve problems that involve all of the above

## Measurement

Measure and compare lengths
  (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Measure the perimeter of squares, rectangles and triangles

Add and subtract amounts of money to give change, using practical apparatus if needed

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, to the nearest five minutes

Estimate and read time with increasing accuracy to the nearest five minutes; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight

Know the number of seconds in a minute, the number of minutes in an hour and the number of days in each month.

Compare durations of events that involve simple conversion

## Geometry- Properties of shape

Draw 2-D shapes and make   3-D shapes using modelling materials; begin to recognise 3-D shapes in different orientations

Recognise that angles are a description of a turn

Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn

Identify horizontal and vertical lines and begin to identify parallel lines.

## Statistics

Interpret and present data using pictograms, tables and bar charts with simple scales.

Solve one-step and two-step questions using information presented in simple bar charts, pictograms and tables