

BOURNEBROOK C OF E PRIMARY SCHOOL

Let all that you do,
be done in love.



YEAR ONE EXPECTATIONS

WRITING EXPECTATIONS

Write a sequence of sentences to form short narratives, including personal experiences and those of others (real or fictional)

use the joining word *and*

use simple past and present verbs mostly accurately

use capital letters and full stops to demarcate some sentences accurately

use capital letters for proper nouns

use question marks to demarcate some sentences

use exclamation marks to demarcate some sentences

use their Phase 2, Phase 3, Phase 4 and Phase 5 phonic knowledge to write words in ways which match their spoken sounds – many being spelt correctly and others being phonetically plausible

add the suffixes *-ing*, *-ed*, *-er* *-est* to spell many words correctly

Add the regular plural noun suffixes *-s* or *-es*

spell most Year 1 common exception words taught

form many lowercase and capital letters accurately

write with many letters accurate in shape and size, including capital letters and digits

use spacing between words

re-read writing to check that it makes sense

read aloud their writing to each other and the teacher

MATHS EXPECTATIONS

Number and Place Value

Continue counting forwards and backwards to 100 from any give number.

Write numbers to 100 in numerals

Say a number that is 1 more or 1 less to 50

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than less than (fewer), most, least

Read and write number words from 11- 20.

Addition and Subtraction

Use the correct vocabulary when reading and interpreting a simple number sentence.

Represent and use number bonds and related subtraction facts within 15.

Add a one-digit number to a two-digit number Subtract a one-digit number from a 2- digit number

Solve one-step problems that involve addition and subtraction, using pictorial representations.

Begin to work out the value of a missing number

Multiplication and Division

Know doubles to double 10. Recognise a pattern counting in 10s.

Group objects in 2s, 10s and 5s for counting.

Fractions

Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.

Recognise, find and name a quarter as 1 of 4 equal parts of an object or shape.

Measurement

Begin to use the correct mathematical language for measurement when comparing quantities and objects

Use and compare different types of quantities and measures using non-standard units

Say the days of the week in order

Begin to name some of the months

Begin to understand that an hour is longer than a minute

Know a clock has an hour and a minute hand

Geometry - Properties of Shape

Use mathematical language to describe common 2D shapes

Use mathematical language to describe common 3D shapes

Geometry - Position

Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.