



Bournebrook

Church of England Primary School

Ash Class – Autumn 2 Newsletter 2024

What's happening in Class this Half Term?

<p>Maths</p>	<p>This half term, children in Ash will continue to follow the year 5 and 6 White Rose Maths programmes of study and will cover the following, each at the year group specific level.</p> <p>Year 5 and Year 6: Fractions Multiplication and division Arithmetic – for speed and accuracy</p>
<p>English</p>	<p>This half term we will be focussing upon a wider range of non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> • Narrative – focussing on characterisation and setting • Informal letter writing • WW1 poetry (inc performance) <p>In reading, we will be continuing with Across the Roman Wall, which ties in with our Romans History Unit. We will also be looking at and analysing 'The Soldier' by R. Brooke and 'In Flanders fields' by J. McRae and reading the book 'Please Write Soon' by M.Rosen, all tying in with Remembrance.</p> <p>Handwriting will be included as part of spelling, which will use Purple Mash and Spelling Shed resources and the Statutory Spelling lists for year 5 and 6. The children will start with Autumn 2, week 1 straight after half term. Children can access these materials at home through their We-learn email accounts, for homework.</p>
<p>History/ Geography</p>	<p>As part of our continuing geography and history topic on the Romans and Volcanoes we will be learning: this will be for the whole term.</p> <ul style="list-style-type: none"> • Place knowledge- understanding geographical similarities and differences through the study of a region in a European Country. • About the Roman Empire and its impact on Britain from AD 42 to AD 410
<p>Science</p>	<p>Our science theme this term is sound and light, focussing on light this half term and we will be learning how to:</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

<p>Computing</p>	<p>This term children will learn about Logo - a text based coding language used to control an on-screen turtle to create mathematical patterns.</p> <p>In this unit they will:</p> <ul style="list-style-type: none"> • Learn common commands and constructs of the Logo programming language. • Develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.
<p>Music / French</p>	<p>In French, this half term, we will focus on French Culture – specifically festivals and building on our knowledge of French numbers up to 100. In addition, we will continue to include work on basic conversational greetings and French culture.</p>
<p>PSHE / RE</p>	<p>In PSHE we are looking at ‘Celebrating Difference’ and through this unit we will:</p> <ul style="list-style-type: none"> • Know what culture means • Know that differences in culture can sometimes be a source of conflict • Know what racism is and why it is unacceptable • Know that rumour spreading is a form of bullying on and offline • Know external forms of support in regard to bullying e.g. Childline • Know that bullying can be direct and indirect • Know how their life is different from the lives of children in the developing world <p>In RE our topic is ‘How are religion and worldviews shaped and expressed through art and architecture?’</p> <p>Through our learning we will consider answers to the following:</p> <ul style="list-style-type: none"> • Can religion and worldviews be shared with other people through art and architecture? Can a building represent a theological idea? • How are ideas about Allah represented in Islamic art and architecture? • Can dance represent religious ideas? • Why are sacred buildings so important for communities? • How might symbols communicate religion and worldviews?

Home Learning/ Learning Opportunities

Homework is currently:

TTRockstars – aim for a minimum of 3 session per week, earning 300 credits

Purple mash spellings (accessed through your we-learn email accounts. ALL children know how to log-in and we start this half term with AUT2 week 1.

Reading – both TO and WITH and adult: at least 3 X per week.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- www.mathszone.co.uk
- Purple mash – via we-learn login (in resources) plus Serial Mash (interactive books)
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com/portals/electricity/>
- <https://kids.kiddle.co/Coast>
- <https://superbrainybeans.com/geography/coasts/>

Note: Purple Mash have activities for multiple subject areas and SATS revision materials and practise papers have been uploaded to the ‘FILES’ tab on TEAMS.

If your child has lost or forgotten their login details, please contact the office to have it re-set, though these should be inside the front cover of communication books, unless these have been replaced.

Dates to Remember

Our PE days this half term are Tuesday and Thursday. Children need to ensure they have their PE kit on these days, for after school clubs, children will need to change before they join the session. We will encourage the children to take kit home regularly, to be washed.

Maths Booster sessions will be starting before school for year 6 - TBC

Dates to remember:

13/11/24 – Year 5 fire service workshop

15/11/24 – Children in Need

26 **OR** 27/11/24 – Upper School visits to The Lunt Fort Coventry

29/11/24 Christmas Fayre / The Christmas Tree Festival

6/12/24 – parental engagement session: 9-10am

10/12/24 – Xmas Film night

17/12/24 – Xmas dinners

18 **OR** 19/12/24 – class parties

20/12/24 – last day of term.