



Bournebrook

Church of England Primary School

Ash Class – Autumn 1 Newsletter 2024

What's happening in Class this Half Term?	
Maths	<p>This half term, children in Ash will continue to follow the year 5 and 6 White Rose Maths programmes of study and will cover the following;</p> <p>Year 5:</p> <ul style="list-style-type: none"> • Place value • Roman numerals • Powers of 10 • Rounding within 1,000,000 • Written methods for the 4 number operations • Prime, squared and cubed numbers <p>Year 6:</p> <ul style="list-style-type: none"> • Place value up to 1,000,000 • Powers of 10 • Negative numbers • Written methods for the 4 number operations (inc 4x2 digit multiplication and long division) • Prime, squared and cubed numbers • Multi-step problems and reasoning
English	<p>This half term we will be focussing upon a wider range of non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> • Narrative – focussing on characterisation and setting • Recount (inc newspaper articles / witness statements/ diary) • Informal letter writing <p>In reading, along with supporting texts for the English lesson, we will be using the books: Eliot Jones, superhero, The Wall in the Middle of the Book, Escape from Pompeii and Across the Roman Wall.</p> <p>Handwriting will be included as part of spelling, which will use Purple Mash and Spelling Shed resources and the Statutory Spelling lists for year 5 and 6. Children can access these materials at home through their We-learn email accounts.</p>
History/ Geography	<p>As part of our geography and history topic on the Romans and Volcanoes we will be learning: this will be for the whole term.</p> <ul style="list-style-type: none"> • Place knowledge- understanding geographical similarities and differences through the study of a region in a European Country. • How to describe and understand key aspects of physical geography: • About volcanoes and earthquakes • To locate major earthquake regions on world map • How to link geographical knowledge to Vesuvius, Pompeii and the Roman Empire. • About the Roman Empire and its impact on Britain from AD 42 to AD 410

<p style="text-align: center;">Science</p>	<p>Our science theme this term is sound and light this term and we will be learning how to:</p> <ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating. • Recognise that vibrations from sounds travel through a medium to the ear. • Find patterns between the pitch of a sound and features of the object that produced it. • Find patterns between the volume of a sound and the strength of the vibrations that produced it. • Recognise that sounds get fainter as the distance from the sound source increases • Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
<p style="text-align: center;">Computing</p>	<p>In computing for the first half term we begin with 'Writing for Different Audiences' through this children will:</p> <ul style="list-style-type: none"> • Know what a newspaper report is and its intended purpose. • Able to identify the style and format. • Know that the audience of a piece of writing determines the writing and presentation style. • Know how to adapt their writing format and style to suit the intended audience and purpose. • Know the difference between an opinion and fact.
<p style="text-align: center;">Music / French</p>	<p>In music, for the first half term, we will follow the Charanga scheme, starting with the 'Livin on a Prayer unit which listens to and appraises a range of rock music over the last 60 years. We will learn about the features through games and activities and perform (singing) in line with what we learn throughout the unit .</p> <p>In French, after half term, we will focus on French Culture – specifically festivals and building on our knowledge of French numbers up to 100. In addition, we will continue to include work on basic conversational greetings</p>
<p style="text-align: center;">PSHE / RE</p>	<p>Initially we will re-visit our 'protective behaviours' safeguarding learning programme of study.</p> <p>Then, this half term, using the Jigsaw programme and through the theme of 'being me in my World', we will :</p> <ul style="list-style-type: none"> • Know what culture means • Know that differences in culture can sometimes be a source of conflict • Know what racism is and why it is unacceptable • Know that rumour spreading is a form of bullying on and offline • Know external forms of support in regard to bullying e.g. Childline • Know that bullying can be direct and indirect • Know how their life is different from the lives of children in the developing world <p>In RE our topic is 'What Would Jesus Do'. We will read stories from the Bible and discuss how this has guided Christians' in their beliefs. We will explore their beliefs and discuss how they want to follow Jesus and apply his teachings to all of their lives.</p>
<p>Home Learning/ Learning Opportunities</p>	

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested each Friday. Children are asked to read every day at home, keeping a note of this via the reading App.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.trockstars.com>
- www.mathszone.co.uk
- Purple mash – via we-learn login (in resources) plus Serial Mash (interactive books)
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com/portals/electricity/>
- <https://kids.kiddle.co/Coast>
- <https://superbrainybeans.com/geography/coasts/>

Note: Purple Mash have activities for multiple subject areas and SATS revision materials and practise papers have been uploaded to the 'FILES' tab on TEAMS. The SATs presentation from last half term can be found on the school website, if you missed this information.

If your child has lost or forgotten their login details, please contact the office to have it re-set.

If you feel that this half term's RE may be difficult for your child due to an experienced bereavement, please let us know via your child's communication book.

Dates to Remember

Our PE days this half term are Tuesday and Thursday. Children need to ensure they have their PE kit on these days, for after school clubs, children will need to change before they join the session. We will encourage the children to take kit home regularly, to be washed.

Maths Booster sessions will be starting before school for year 6 - TBC

Dates to remember:

Bikeability – week 2

School photos – 9/9/24

Author visit – 17/9/24

Parents evenings 22/10/24 and 24/10/24