

## **Beech Class – Summer 2 Newsletter 2024**

| What's                | s happening in Beech Class this half term?  |
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| Maths                 | This half term, children in Beech will follow the year 4 White Rose Maths programme of study and will cover the following objectives:<br>Flexibly partition decimals; compare decimals; order decimals; round to the nearest whole number; halves and quarters as decimals; write money using decimals; convert between pounds and pence; compare amounts of money; estimate with money; calculate with money; solve problems with money; understand angles as turns; identify angles; compare and order angles; triangles; quadrilaterals; polygons; lines of symmetry; complete a symmetric figure; interpret charts; comparison, sum and difference; interpret line graphs; draw line graphs; describe position using coordinates; plot coordinates; draw 2-D shapes on a grid; translate on a grid; describe translation on a grid.<br>Children will be expected to know all times tables up to 12 x 12 in preparation for the multiplication tables check in June and we will practise these daily in class. |
| English               | We will continue to read The Lion and the Unicorn by Shirley Hughes. Most of our writing will be based around this and will include letters, diary entries, non-chronological reports, story writing and character and setting descriptions. We will also develop the use of different word classes including adjectives, adverbs, conjunctions, determiners, nouns, prepositions, pronouns and verbs. Reading and comprehension will be taught through this text as well as through discreet, formal comprehension tasks. Spoken language will be developed through discussion, questioning, answering and debating. Children in Beech class will also be learning spellings in line with National Curriculum requirements.  |
| History/<br>Geography | <ul> <li>As part of our We'll Meet Again topic, we will explore:</li> <li>When and why WWII began and ended.</li> <li>The key countries involved in WWII conflict.</li> <li>Who Neville Chamberlain, Winston Churchill and Adolf Hitler were and what they are famous for.</li> <li>Some significant events from WWII.</li> <li>What life was like in Coventry and its surrounding areas during WWII.</li> <li>How life changed in Coventry and its surrounding areas during WWII.</li> <li>What happened to Coventry children during WWII.</li> <li>Some key facts about the Coventry Blitz.</li> <li>Some key facts about the bombing of Dresden.</li> <li>How Coventry and its cathedral were rebuilt after WWII.</li> <li>Coventry as a city of peace and reconciliation.</li> <li>The stories of the cross of nails and the charred cross.</li> <li>The cities Coventry is twinned with and why.</li> </ul>  |

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| Science   | <ul> <li>In Science, we will investigate Evolution and Inheritance, during which we will cover the following objectives:</li> <li>Know that living things have changed over time.</li> <li>Know what a fossil is and that they provide information about living things that inhabited the Earth millions of years ago.</li> <li>Know who Mary Anning was and her work on palaeontology.</li> <li>Make observations of fossils to identify living things that lived on Earth millions of years ago.</li> <li>Know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</li> <li>Know that animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> <li>Design a new plant or animal to live in a particular habitat.</li> <li>Know that animals and plants are adapted to suit their environment in different</li> </ul> |
|           | <ul> <li>ways and that adaptation may lead to evolution.</li> <li>Use secondary sources to find out about how the population of peppered moths changed during the industrial revolution.</li> <li>Know who Charles Darwin was and his ideas on evolution.</li> <li>Use models to demonstrate evolution.</li> <li>Know characteristics are passed from parents to their offspring.</li> </ul>  |
| Computing | <ul> <li>Know characteristics are passed from parents to their offspring.</li> <li>During our data handling unit, we will:         <ul> <li>Understand how a spreadsheet can help organise large amounts of data.</li> <li>Add information to a spreadsheet and understand some basic features.</li> <li>Generate appropriate graphs and charts from the data.</li> </ul> </li> </ul>   |
| DT/Music  | <ul> <li>In DT this half term, we will focus on the following:</li> <li>Know that many foods are imported and that during wartime, import supply chains were impacted, leading to food shortages.</li> <li>Know what ingredients could be used in a wartime recipe during national rationing and that food shortages led to changes in diet.</li> <li>Know how to grow vegetables from seed and that own-grown food was not rationed, including wild foods and foraging, and how to safely store these.</li> <li>Know about seasonality.</li> <li>Apply skills for food preparation and hygiene.</li> <li>Design and create a WWII type food product.</li> </ul> In Music, children will learn to play the glockenspiel to accompany the Adele song – Make You Feel My Love.  |
| RE/PSHE   | In RE with Ms Pennington, children will explore the key question: What does it mean if<br>God is Holy and Loving?<br>Using the Jigsaw programme and through the theme of changing me, we will discuss:<br>Unique me.<br>Having a baby.<br>Girls and puberty.<br>Circles and change.<br>Accepting change.<br>Looking ahead.<br>If you wish to take the opportunity to look at the material being used in class or wish to<br>discuss the content, please contact the school office as soon as possible so an<br>appointment can be made with the headteacher.  |

## **Home Learning/Learning Opportunities**

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested the following Monday. Children are asked to read every day at home, keeping a note of this in their reading journal.

Useful times tables websites:

- <u>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</u>
- <u>https://www.timestables.co.uk/</u>
- <u>https://play.ttrockstars.com</u>
- Purple Mash via we-learn login (in resources).

If your child has lost their login details, please contact the office to have it reset.

## **Dates to Remember**

Beech class will have PE on Tuesday and Friday so need to wear their PE kit on those days.

Tuesday 11<sup>th</sup> – Thursday 13<sup>th</sup> June – Year 4 Multiplication Tables Check.

Friday 28<sup>th</sup> June – Sports Day and Summer Fayre.

Monday 1<sup>st</sup> July – Coventry Cathedral visit (full school uniform, waterproof coat if wet, packed lunch and drink needed).

Wednesday 3<sup>rd</sup> July – World War Two family workshop (10 – 11am).

Thursday 11<sup>th</sup> July – Open afternoon.

Friday 19<sup>th</sup> July – Last day of term.